



Red Kite Special Academy

Pupil Premium Strategy and Recovery Premium Funding

2021-2024

Approved: January 2023 (KS)

Last Reviewed on: December 2022

Next Review Date: July 2023

Pupil Premium Strategy Premium and Recovery Premium Funding

2021 – 2024

Pupil Premium was introduced by the Government in 2011 to provide additional school funding for the purpose of boosting the attainment and progress of those pupil classed as having a deprived background (measured by entitlement to Free School Meals within a 6 year period) as well as those who have been 'looked after' by a Local Authority for more than six months. In addition, the Service Premium was introduced for pupils whose parent(s) are, or have since 2011, served in the armed forces.

Barriers to Attainment

Red Kite Special Academy is designated to provide for three distinct cohorts of children; Children with a PMLD/SLD presentation; those children with a complex or profound autistic presentation and those with 'higher functioning autism'.

Through our engaging WOW curriculum, we ensure that children foster a passion for learning and curiosity that will help to develop high aspirations and a lifetime of memories. To ensure pupils are able to fully engage with this curriculum, we work hard to minimise any internal and external barriers to attainment. We do this by addressing:

Internal barriers:

- Cognition and Learning
- Metacognition and Regulation
- Communication and Interaction needs
- Social, emotional and mental health difficulties

External barriers:

- Cultural/social expectations
- Poor attendance due to transition difficulties / LAC Status / Special Educational Needs: Physical/Medical Disability

Unforeseen Barrier: Covid-19 Virus – Lockdown – National Pandemic

Allocation of Pupil Premium Funds and Eligibility

Pupil premium funding varies according to the eligibility of each pupil;

£1,320 is awarded for pupils in reception to year 6 recorded as ever Free School Meals

£935 is awarded for pupils in year 7 to year 11 recorded as ever Free School Meals

£2,300 for Looked After Children (LAC)

£2,300 for pupils who have ceased to be Looked After, through adoption, residency order, child arrangements and special guardianship orders.

£300 for pupils families are in receipt of Ministry of Defence pension

Allocation of Recovery Premium Funding

For eligible schools, including special education units in mainstream schools, the rate is double the mainstream rate:

- £290 per pupil in primary education
- £552 per pupil in secondary education

Allocation of National Tutoring Programme

Allocation of

Summary of Expenditure Pupil Premium

Summary Information (Pupil Premium) Academic Year 2021 - 2022	
<p>Total Number of Pupils on role: 139</p> <p>Pupils on Pupil Premium:</p> <p>Total number of pupils eligible for PP:</p> <p>19 pupils awarded £1,320</p> <p>28 pupils awarded £935</p> <p>5 pupils awarded £2300</p> <p>1 pupil awarded £300</p>	<p>Free School Meals = 49</p> <p>Looked after Pupils =4</p> <p>Care Leavers = 1</p> <p>Other = 0</p>
<p>Total Pupil Premium Inc: £67020.00</p> <p>Total Spend: £67456</p> <p>Negative: -£436</p>	<p>Expenditure according to focus area:</p> <p>Teaching - Professional Development £3000</p> <p>Targeted Academic Support</p> <p>Educational Psychologist £6500</p> <p>Thrive: Occupational Therapies and Sensory Profiling £10530</p> <p>Music Therapy £9138</p> <p>SEMH Intervention £1500</p> <p>Covid School Led Learning - £5500</p>

	Wider Approaches Parent/Family Support Team £28,788 Behaviour and Motivation Systems: 'Big Picture' activities/trips £2,500
Recovery Premium Funding Actual £15,515 Spent £15,499	Tutoring 1:1 or small group - £13,650 Laptops £369.95 x 5 units - £1849.75

Summary Information (Pupil Premium)

Academic Year 2022 - 2023

Total Number of Pupils on role: 141 Pupils on Pupil Premium: Total number of pupils eligible for PP: 21 pupils awarded £1,320 29 pupils awarded £935 5 pupils awarded £2300 1 pupil awarded £300	Free School Meals = 49 Looked after Pupils =4 Care Leavers = 1 Other = 0
Total Pupil Premium Inc: £74,160 Total Spend: £62,456 Negative: To be agreed - £10,704	Expenditure according to focus area: Teaching - Professional Development £3000 Targeted Academic Support Educational Psychologist £6500

	<p>Thrive: Occupational Therapies and Sensory Profiling £10530</p> <p>Music Therapy £9138</p> <p>SEMH Intervention £1500</p> <p>Wider Approaches</p> <p>Parent/Family Support Team £28,788</p> <p>Behaviour and Motivation Systems: 'Big Picture' activities/trips/£3,000</p> <p>Family Fund - £1000</p>
<p>Recovery Premium Funding</p> <p>National Tutoring Program Funding</p> <p>Expected £52,934</p> <p>Spent £46959.50</p> <p>To be agreed - £5975</p>	<p>Tutoring</p> <p>1:1 and small group - Mathematics Intervention £13,650</p> <p>1:1 and small group – English Intervention £13,650</p> <p>Commissioned Powerful Voices – Communication/Speech and Language Intervention –</p> <p>£7980 – for 1 day a week – commissioned £15960</p> <p>Laptops</p> <p>£369.95 X 10 units - £3699.50</p>

<u>Breakdown</u>	<u>NOR</u>	<u>Boys</u>	<u>Girls</u>	<u>PP</u>	<u>PP%</u>	<u>FSM</u>	<u>LAC</u>	<u>PLAC</u>
<u>2022/2023</u>								
<u>Year R</u>	4	3	1	0	0	1	0	0
<u>Year 1</u>	8	6	2	0	0	3	0	0
<u>Year 2</u>	7	3	4	1	2%	1	0	0
<u>Year 3</u>	13	9	4	6	12%	5	1	0
<u>Year 4</u>	11	8	3	5	10%	6	0	0
<u>Year 5</u>	8	5	3	2	4%	2	0	0
<u>Year 6</u>	5	3	2	3	6%	3	1	0
<u>Year 7</u>	10	6	4	5	10%	4	1	0

<u>Year 8</u>	15	7	8	4	8%	6	0	0
<u>Year 9</u>	18	12	6	8	15%	7	1	1
<u>Year 10</u>	16	11	5	5	10%	4	0	0
<u>Year 11</u>	22	17	5	11	21%	13	0	0
<u>Year 12</u>	4	2	2	2	4%	2	0	0
<u>Year 13</u>	3	1	2	0	0	0	1	0
<u>TOTAL</u>	144	93	51	52	36%	57	4	1

Focus Areas

Staff professional Development

At Red Kite extensive staff continuous professional development is offered that is in line with the schools improvement plans and specific to staffs skills and qualities. Practice across the school will reflect current progressive interventions. Teachers, parents and pupils will all have the same understanding and approach to metacognition and concepts of enabled regulation.

Occupational Therapy

Two Occupational Therapists attend Red Kite for two days per week. The aim is to help children improve their participation and function in everyday activities. The OT provides a variety of services including assessments, therapeutic intervention consultation and training. Many sensory issues can be addressed, including special dietary needs. Family involvement is encouraged with support groups on offer.

Parent Support Advisor

Our Family Support Team work sensitively with parents and encourage them to have a good relationship with school. They offer help to families in a variety of ways, such as facilitating the benefits and aid they are entitled to, financial help with school meals, transport and clothing. Administrative assistance is given when making referrals to other agencies, such as social services, educational psychologists or health professionals. A number of home visits or meeting pupils and parents either in school or via virtual technology provide ongoing support.

Music Therapy and Tuition

Music therapy offers a platform that allows pupils with profound and multiple learning disabilities to independently explore emotions and develop early stages of intentional communication and vocalisation whilst enjoying a sensory experience. Group sessions as well as individual sessions are undertaken as a creative arts therapy. The therapist uses music and all of its facets—physical, emotional, mental, social, aesthetic, and spiritual to help pupils improve their physical and mental health. Virtual lessons is offered to families whom are too vulnerable to attend school onsite due to acute illness.

The benefits of music tuition to a child's development generally, cannot be overstated enough. Social, physical, spiritual, mathematical, linguistic, cultural, scientific, historical... yet alone musical development! Red Kite therefor will offer 1:1 music sessions, alternating termly dependent on interest, skill and availability to all PP pupils identified by the music lead.

Educational Psychologist – Mosaic Psychology

An Educational Psychologist is available to Red Kite staff through Mosiacs service level of agreement (minimum 10 days per year). Staff can access this provision to discuss child development and receive advice and strategies on how to engage pupils in their learning. Discussion to gain assessment of pupils is undertaken which will produce recommendations of teaching approaches and appropriate improvements. Parents are also invited to join the discussion to help with the home environment.

SEMH Intervention

By being able to offer internal SEMH interventions, staff will be able to address some low level and targeted difficulties on a daily basis within the schools parameters. This will help to support pupils and their families with the external services for SEMH needs often being 18+ months before any intervention or support can actually be obtained. By offering this provision in school pupils will have improved self-esteem, confidence, and understanding of themselves. Pupils will begin to distinguish between anger the feeling and violence the behaviour.

Behaviour and Motivation Systems – Big Picture Treats/Trips

At Red Kite there are many strategies and interventions that underpin the schools behaviour and motivation systems, one of which is the Big Picture Treat. The Big Picture Treat is a class earned provision that allows classes to engage as a class in a reward. Examples of this might include, trips out into the local community, trips into the local Corby Town, McDonalds, Cinema ect. The reward is earned by each class filling their Big Picture Treat tile for positive behaviours, work and school contributions. In addition to the Big Picture Treat the school offers special Golden Time. The Golden lockers are regularly replenished and reflect current interests and trends.

Laptops

At Red Kite laptops are used for many pupils as their normal way of working/recording of work. For some of our families this does mean we have had to support their child/young person by providing home laptops for pupils completing extended work. For some pupils still not attending full time, laptops have too been provided to support with the pupils home education support packages.

Family Fund – Clothing

Pupils from lower socioeconomic households are less likely to be able to afford the cost of school uniforms. To ensure pupils are not unfairly discriminated against or at a disadvantage as a result of this, the school will support families by substituting/providing uniforms to identified families. During the colder seasons the school may too provide weather associated clothing. I.E winter coats and boots.

Recovery Funding – School Led Learning 1:1 Intervention – Top up

As there is extensive evidence supporting the impact of high-quality 1:1 and small group tuition as a catch-up strategy, Red Kite will be employing a part time teacher to complete a fixed term contract to meet the educational needs of pupils, as a result of Covid 19. Pupils undertaking qualifications will be offered weekly intervention session, both in school hours and out, to support them in their KS3/4/5 journey due to lost time as a result of Covid. Where the bubble has to isolate, additional intervention can be sought. Identified primary and key stage 3 pupils too will be offered specific intervention time to address learning gaps as a result of covid. This intervention will typically focus on literacy, numeracy, communication and

National Tutoring Programme - Powerful Voices – SALT

The department for Education recognises that some pupils with SEND would benefit from a boost to their progress in other academic areas, such as learning capabilities, sensory development and communication therefore, we as a school have opted to invest all funding received via the national tutoring programme to support wider tutoring interventions across the school via speech and language therapy. Red Kite have commissioned the work of a SALT for 2 days per week to work on 1:1 and small group basis. The therapist will offer intervention to pupils and advice/instruction to Red Kite staff In order to maximise the programmes benefit. Powerful Voices will work with the already placed NHS SALT that are to complete assessments as per statutory requirements.

Pupil Premium Allocation in 2021 - 2024

Education Endowment Foundation



Where applicable, Red Kite have used the Education Endowment Foundation to support the selection and application of pupil premium funding and approaches.

<u>Strategy</u>	<u>Cost</u>	<u>Link</u>
<u>Social and Emotional Learning</u>	<u>Moderate impact for moderate cost</u> <u>+4 months</u>	https://educationendowmentfoundation.org.uk/evidence-summaries/teaching-learning-toolkit/social-and-emotional-learning/
<u>Parent Support – Parental Involvement</u>	<u>Moderate impact for moderate costs</u> <u>+3 months</u>	https://educationendowmentfoundation.org.uk/evidence-summaries/teaching-learning-toolkit/parental-involvement/
<u>Covid- Catch Up</u>	<u>See above strategy</u>	https://educationendowmentfoundation.org.uk/public/files/Publications/Covid-19_Resources/Remote_learning_evidence_review/Rapid_Evidence_Assessment_summary.pdf
<u>Oral Language Interventions</u>	<u>Very high impact for very low cost based on extensive evidence</u>	https://educationendowmentfoundation.org.uk/education-evidence/teaching-learning-toolkit/oral-language-interventions
<u>One to one tuition</u>	<u>Moderate impact for high cost</u> <u>+5</u>	https://educationendowmentfoundation.org.uk/evidence-summaries/teaching-learning-toolkit/one-to-one-tuition/

Other documents considered in the implementation of this strategy are as follows:

<https://www.gov.uk/government/publications/teacher-well-being-at-work-in-schools-and-further-education-providers/summary-andrecommendations-teacher-well-being-research-report>

<https://www3.northamptonshire.gov.uk/councilservices/children-families-education/schools-and-education/educational-psychologyservice/Documents/FRIENDS%20for%20Life.pdf>