

Intent

'Helping people living in extraordinary circumstances to live ordinary lives.'

Communication	Independence	Resilience
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My World: Essential Curriculum

Communication

Cognition and Learning	Social and Emotional	Sensory and Physical	Independence
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Primary & KS3 Core Curriculum: Thematic Approach – Pathway 1 and 2

World of English	World of Maths	World of Creativity	World of Exploration	World of Action	My Sensory World
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SMSC	British Values	Cultural Capital	Current Affairs	Careers	Enterprise	PFA
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TEACCH	TaSSeLs	Sherbourne	TAC PAC	Social Stories	PACE	Interoception
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Intensive Interaction	Attention Autism	Rebound Therapy	Comic Strip Conversations	Colourful Semantics	Musical Interaction	Sensory Integration
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Learning Outside the Classroom; Including being in the community

Community Visits	Forest School	Outdoor Learning	Residential	Swimming
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Partnerships

SALT	OT	Physio	Sports Instructors	Music Specialists
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How to we evidence progress and offer individualised learning?

Assessment for learning	PNTs	Pupil progress meetings	EHCP Annual review	Progression Maps
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Engagement Model	Assessment for All	Evidence for Learning	Statutory Assessment	End of Key Stage
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Assessment

Impact

Independence for Life

How we organise learning

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Communication	Independence	Resilience
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Essential Curriculum

Communication

Cognition and Learning	Social and Emotional	Sensory and Physical	Independence
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KS3 Core Curriculum:- Pathway 3

English	Maths	Art/DT/Music	Science	History/Geography/RE/ICT	PE
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SMSC	British Values	Cultural Capital	Current Affairs	Careers	Enterprise	PFA
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TEACCH PACE	Attention Autism	Comic Strip Conversations	Lego Therapy	Zones of regulation	Social Stories	Sensory Diets
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Learning Outside the Classroom; Including being in the community

Community Visits	Forest School	Outdoor Learning	Residentials	Swimming
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Partnerships

SALT	OT	Physio	Sports Instructors	Music Specialists
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How to we evidence progress and offer individualised learning?

Assessment for learning	PNTs	Pupil progress meetings	EHCP Annual review	Progression Maps
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Arts Award	Assessment for All	Evidence for Learning	Statutory Assessment	End of Key Stage
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How we organise learning

Assessment

Impact

Independence for Life