

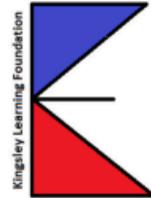
Red Kite Special Academy



Curriculum Handbook
KS4/5

Values

“ Helping people living in extraordinary circumstances to live ordinary lives ”



Mission statement

Vision

To have a positive impact on the lives of our pupils, their families, and the community. We achieve this by keeping an open mind, celebrating all achievements, and persisting in all we do. We will work tirelessly to create a better future for our young people and their families.



Purposeful

We aim to achieve our vision by acting with purpose.

Genuine

We act with authenticity, honesty and transparency. We value diversity & inclusivity and care deeply about our families & colleagues.

Joyous

We are passionate about learning and take pride in the achievements of our children, young people and staff across the Trust.

Reflective

We are solution-focused practitioners who continuously reflect on our practice and stay up-to-date with new developments.

Aspirational

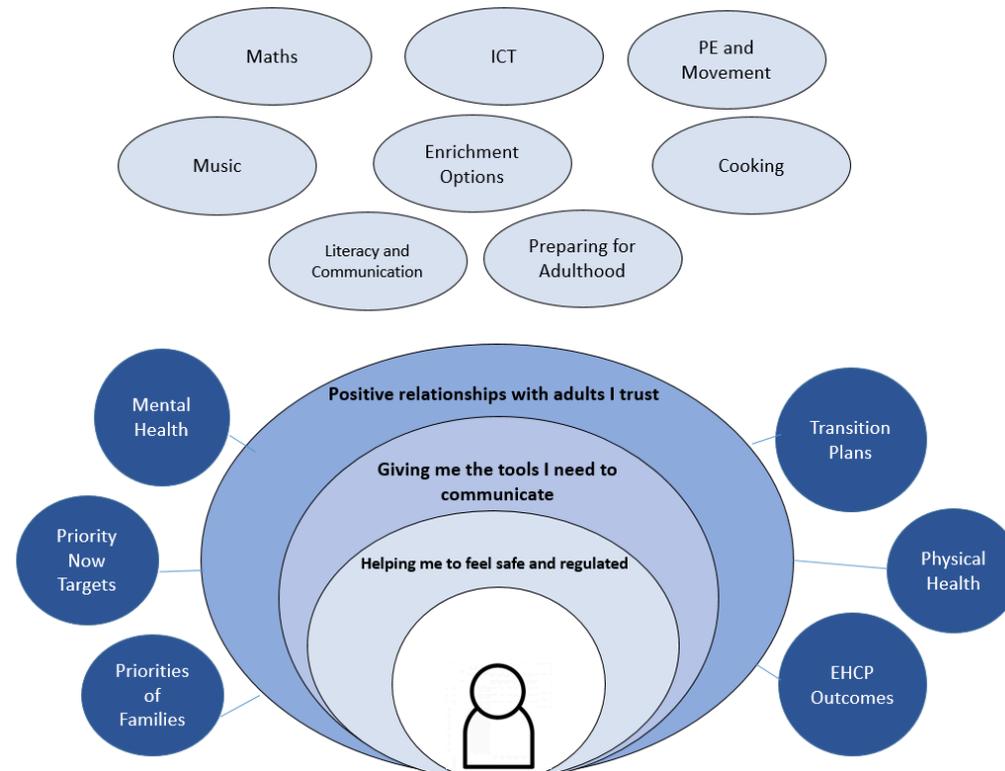
We strive for excellence and add value to people's lives. We are brave and take risks.

Kingsley Learning Foundation Trust

Preparation for Learning

At Red Kite the most important thing for us is getting our young people to a place where they feel safe and ready to learn. Before we can deliver any form of curriculum to our learners, we must first ensure:

- Young people feel safe and well regulated.
- Learners have the tools they need to communicate and understand.
- That they have had the time to build strong relationships with adults who they trust.



Curriculum Intent

Our Key Stage 4 and 5 curriculum ensures that all young adults receive a broad, balanced and varied curriculum; where individual talents can be spotted and nurtured to ensure that all young adults experience success and reach their full potential in their adult lives. Underpinned by the Gatsby Benchmarks, we foster a safe, supportive and purposeful environment that builds positive relationships with our pupils, developing confidence and self-esteem.

We do this by providing a clearly structured curriculum with independence and preparation for adulthood at its core. The Key Stage 4 and 5 curriculum is designed to engage learners with relevant topics as the vehicle to teach vital skills for life including : communication and interaction, cognition and learning, independence and self-help, social, emotional and mental health, and physical development skills. Alongside providing independence and functional life skills our curriculum also aims to provide young people with enriching experiences helping them to broaden their interests and develop hobbies to help them to enjoy leisure time as an adult.

Curriculum Wall KS4 and 5

Intent →

How we organise learning

Assessment →

Impact →

'Helping people living in extraordinary circumstances to live ordinary lives.'						
Communication	Independence	Resilience	Preparing for Adulthood			
Essential Curriculum						
Preparing for and finding employment	Independent Living	Friends Relationships and Community	Being Healthy			
Core Curriculum						
English	Maths	Music	ICT	Enrichment Options		
Preparing for Adulthood		Cookery		PE & Movement		
Enterprise	Work Experience	Independence	Health and Community	PSHE		
Transition into Social Care		Transition into Further Education		Transition into Employment		
SMSC	British Values	Cultural Capital	Current Affairs	Careers	Leisure	
TEACCH	TaSSeLs	Sherbourne	Social Stories	PACE	Interception	TAC PAC
Intensive Interaction	Attention Autism	Rebound Therapy	Comic Strip Conversations	Colourful Semantics	Musical Interaction	Sensory Integration
Learning Outside the Classroom and Community						
Community Visits	Work Experience	Travel Training	Residentials	Swimming	Family and Community Involvement	
Partnerships						
SALT	OT	Physio	Sports Instructors	Music Specialists		
How do we know our pupils are achieving their <u>goals/ targets</u>? How to we evidence progress and offer individualised learning?						
Assessment for learning	PNTs	Pupil progress meetings	EHCP Annual review	Accreditations/ Qualifications		
Access to suitable provisions in preparation for successful adult life						

Pathways at Red Kite

When designing our Key Stage 4 and 5 curriculum we always keep in mind our pupils' final destinations, whether that is further education or adult social care. To ensure our pupils are equipped to lead meaningful adult lives and are prepared for their future challenges we structure our curriculum and accreditations into different pathways.

Key Stage Four

In Key Stage 4 pupils follow 1 of 3 Pathways.

- **Pathway 1** is suitable for pupils who are working within our informal curriculum. This is usually individuals with profound and complex needs relating to their diagnosis. Individuals on pathway 1 may be non-verbal and may benefit from a sensory based multi-directional curriculum. Individuals on this pathway may require a high level of support with their engagement, in meeting their care and medical needs.
- **Pathway 2** is suitable for pupils who are working at very early stages of a semi-formal curriculum. Individuals may have complex needs and are supported by systems, strategies and interventions. Pupils on this pathway may require a high level of direction and support, although will be working towards individualised independence.
- **Pathway 3** is suitable for pupils who are working at a more formal level, typically at entry level 1 - 3. Pupils on this pathway will be working towards independence although will still require some level of support.

Key Stage 5

During Key Stage 5 we cater for Young People on Pathway 1 and 2. This is owing to our limited number of KS5 places and our belief that we can support and nurture the needs of this cohort most effectively for the last few years of their school education.

Curriculum Implementation

All young people in Key Stage 4 and 5 are offered a differentiated core curriculum.

Pathway 1	Pathway 2	Pathway 3
Core Curriculum		
AQA Unit Awards in English	AQA Unit Awards in English	AQA Step Up English - Bronze, Silver or Gold
AQA Unit Awards in Maths	AQA Unit Awards in Maths	AQA Entry Level Qualification in Maths
Movement	PE	PE
Sensory Cooking	Functional Cooking	Functional Cooking
Enrichment (including Art, Dance, Drama and Outdoor Experiences)	Enrichment (including Art, Dance, Drama and Outdoor Experiences)	Enrichment (including Art, Dance, Drama and Outdoor Experiences)
Preparation for Adulthood Community Independence Careers and Employability PSHE (Including RE and adapted RSE) Enterprise	Preparation for Adulthood Community (including Geographical skills) Independence (including Historical skills) Careers and Employability PSHE (including RE and RSE) Enterprise	Preparation for Adulthood Community (including Geographical skills) Independence (including Historical skills) Careers and Employability PSHE (including RE and RSE) Enterprise
ICT is embedded throughout the subjects		

In addition to our core curriculum, our timetable also offers option sessions. These are options chosen by young people and their families to allow for personal interests, exploring different industries, allow pupils to develop existing skills and learn new ones as well as offering opportunities for cultural capital. Different options are offered depending on the young person's pathway.

Pathway 1	Pathway 2	Pathway 3
Options Subjects		
Swimming and Movement AQA Unit Awards	Swimming AQA Unit Awards	Swim England Awards
Sensory Cooking AQA Unit Awards	Cooking AQA Unit Awards	ASDAN Foodwise Qualification
Music Therapy	Music AQA Unit Awards	Music Arts Award
Accessible Technology	Digital Photography IT and Media AQA Unit Awards	Digital Photography IT and Media AQA Unit Awards

Work Experience

Given the complexities and diversity of our Key Stage 4 and 5 our curriculum offer varies greatly to meet the needs of all learners' and breadth of their cognitive abilities. Employment opportunities are tailored to meet the needs of the different pathways. Employment is taught through enterprise, work experience, preparation for adulthood, PSHE and Options sessions. Pupils have the opportunity of taking part in work experience, both in school and/or external to Red Kite. In addition to work experience, where suitable, pupils will engage in volunteer work and social action activities throughout their time at Red Kite.

Curriculum Impact

At Red Kite we firmly believe measures of curriculum success and its impact is more than just data, Ofsted reports, national standards and qualifications, although these are elements we consider when forming a wider picture of our schools' successes.

We choose to observe real success and curriculum impact through the creation of learners that are ready for the next stage of their lives. Our curriculum has met its aims if, when they leave us, our learners are ready to be citizens of the wider world, can cope with the highs and lows of life, can sustain meaningful relationships, think for themselves and are as independent as possible. If we are successful our young adults will transition to their next setting with a knowledge of their preferences and dislikes and a way to express these.

Our curriculum impact will be seen in our learners' development of skills across the curriculum. Where relevant, this is reflected in accreditation pathways and qualifications. If appropriate, our learners will gain qualifications that allow them to transition to further education settings or work experience that meets their interests and aspirations.