

KS3 Long Term Plan - Cycle A

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<p>My World is the driver for all our curriculum areas and focuses on the pupils' communication skills and personal, social and emotional development. There is a continuous focus on developing pupils' independence and resilience too. Throughout our curriculum pathways we aim to equip all our children and young people for adulthood by providing them with valuable learning opportunities which will support them in developing new skills.</p>					
Me, Myself and I	Eureka!	Up, up and away to Spain	Famous for more than 5 minutes	Down on the Allotment	Summer Vibes!
<u>World of English</u> T4W Fiction – Little Red (Beth Woolvin) Character Focus	<u>World of English</u> T4W Fiction – Beegu (Alexis Deacon) Character Focus	<u>World of English</u> T4W Non-Fiction – Information Text about Aliens	<u>World of English</u> T4W Fiction – The Lighthouse Keepers Lunch (Ronda & David Armitage) Setting Focus	<u>World of English</u> T4W Fiction – Meerkat Mail (Emily Gravett) Setting Focus	<u>World of English</u> T4W Non-Fiction - Information Text about Meerkats
Love of Reading In my heart Love Makes A Family An Emotional Menagerie Storm Goliath Being Me The Worry Jar My beautiful voice (C&D)	Love of Reading Little people, Big Dreams collection George's Marvellous Medicine Charlie and The Chocolate Factory The Smeds and The Smoos Wanda's words got stuck (C&D)	Love of Reading Travelling with Grandma: To Spain by Jody Brady Maria the Matador Katie and The Spanish Princess Atlas A world for me and you (C&D)	Love of Reading Illustrated Stories From Shakespeare Busy Royal Family Our King Charles Little people big dreams: King Charles Little people big dreams: Queen Elizabeth II Splash (C&D)	Love of Reading The Tiny Seed Tap the Magic Tree Winnie and Wilbur: The Amazing Pumpkin Growing Good by Bernard Ashley Bonkers About Beetroot The gifts that grow (C&D)	Love of Reading Katie Morag and The New Pier What the Ladybird Heard: At The Seaside Who Rules The Rockpool? Sharing A Shell Storm Dragon Song in the city (C&D)
<u>World of Maths</u> See long term plan	<u>World of Maths</u> See long term plan	<u>World of Maths</u> See long term plan	<u>World of Maths</u> See long term plan	<u>World of Maths</u> See long term plan	<u>World of Maths</u> See long term plan
<u>My Sensory World/ World of Creativity</u> Creative Arts Drawing Creating pictures Construction Joining	<u>My Sensory World/ World of Creativity</u> Creative Arts Collage Building with Texture Textiles Combining	<u>My Sensory World/ World of Creativity</u> Creative Arts Sculpture Design With Intent Construction Assembling (Tools, Techniques)	<u>My Sensory World/ World of Creativity</u> Creative Arts Painting Real Life Painting Textiles Effects	<u>My Sensory World/ World of Creativity</u> Creative Arts Printing Control and Design Food Preparation	<u>My Sensory World/ World of Creativity</u> Creative Arts Drawing Creative Lines Design Fit for Purpose
Music Hearing & Listening Body Percussion	Music Musical Preference Boomwhackers Christmas Preparation	Music Exploring & Playing P-Buzz/Trombones Orchestra/Conducting	Music Vocalising and Singing Strumming Guitar/Ukulele	Music Moving to Sound Tuned Instruments (Keyboard/Glockenspiel/Piano)	Music Musical Expression Singing/Group Performance including Instruments

Striking Musical Instruments/Drumming/ Rhythm and Timing		Spanish music	Exploring Unfamiliar Instruments	Music Technology (iPad - Colour Sensors)	Recorders
<u>My Sensory World/ World of Exploration</u> Scientific Technologies Animals including Humans The Human Body Understanding the World Chronology Order of my Life Technology Multimedia: Sound & Music; Presentation 1a, 1b, 2b, 2f Online Safety People, Culture & Communities My Experience	<u>My Sensory World/ World of Exploration</u> Scientific Technologies Everyday Materials Comparing and Testing Understanding the World Changes Over Time Key Events of the Past Technology Algorithms & Programming 4a, 4b, 4d Online Safety People, Culture & Communities Festivals	<u>My Sensory World/ World of Exploration</u> Scientific Technologies Plants Growing Understanding the World Similarities and Differences Comparison of Locations Technology Multimedia: Art; e-Books 2a, 2e Online Safety People, Culture & Communities Right and Wrong	<u>My Sensory World/ World of Exploration</u> Scientific Technologies Materials Properties Understanding the World Important Moments From the Past Retelling Stories Technology Data 3a, 3c Online Safety People, Culture & Communities Myself and Others	<u>My Sensory World/ World of Exploration</u> Scientific Technologies Animals Habitats, Features and Food Understanding the World Maps and Symbols Observation of Local Environment Technology Multimedia: Photos; Animation; Working with Text 2c, 2h, 2g Online Safety People, Culture & Communities Living Things	<u>My Sensory World/ World of Exploration</u> Scientific Technologies Light, Force and Sound Questions and Experimentation Understanding the World Natural/ Manmade Difference in Environment Technology Algorithms & Programming 4c, 4e Online Safety People, Culture & Communities Symbols & Rituals
<u>World of Action</u> Team Games	<u>World of Action</u> Gymnastics/Sherbourne	<u>World of Action</u> Dance	<u>World of Action</u> Net and ball games	<u>World of Action</u> Athletics	<u>World of Action</u> Striking and fielding games
<u>My World</u> PSHE/RSE Self-Awareness	<u>My World</u> PSHE/RSE Feelings and Emotions	<u>My World</u> PSHE/RSE Self-Care, Support and Safety	<u>My World</u> PSHE/RSE Changing and Growing	<u>My World</u> PSHE/RSE Healthy Lifestyles	<u>My World</u> PSHE/RSE The World I Live In
<u>Cooking</u> Handling food and construction Focus on bread	<u>Cooking</u> Mixing Biscuits, cakes and puddings	<u>Cooking</u> Spreading and sprinkling Using hands or tools	<u>Cooking</u> Rolling Focus on pastry and cutters	<u>Cooking</u> Mashing Focus on fruit and vegetables	<u>Cooking</u> Using equipment and appliances
<u>My Community</u> (Trip/enrichment) Mufti Day - wear my favourite colours/outfit	<u>My Community</u> (Trip/enrichment) Christmas Production	<u>My Community</u> (Trip/enrichment) Dance company to come in Spanish tomato festival	<u>My Community</u> (Trip/enrichment) Rockingham Castle Stratford Upon Avon	<u>My Community</u> (Trip/enrichment) Visit a local greengrocers Planting in school Visit an allotment Community litter picking/ looking after environment	<u>My Community</u> (Trip/enrichment) Trip to the seaside Festival

<u>Department/ Whole School Opportunities</u> Celebrating differences in our favourite things (class/department based)	<u>Department/ Whole School Opportunities</u> Productions!	<u>Department/ Whole School Opportunities</u> Whole school Up, Up and Away Day External Dance Company	<u>Department/ Whole School Opportunities</u> Faith Day (Eid)	<u>Department/ Whole School Opportunities</u> Whole school Big Sing	<u>Department/ Whole School Opportunities</u> Red Kite Festival
<u>Careers</u>	<u>Enterprise</u> Christmas Fayre	<u>Careers</u>	<u>Enterprise</u> Easter Fayre	<u>Careers</u>	<u>Enterprise</u> Summer Fayre
<u>Preparation for adulthood/Independence</u> Jobs in the home	<u>Preparation for adulthood/Independence</u> Healthy lifestyle choices	<u>Preparation for adulthood/Independence</u> Domestic appliances	<u>Preparation for adulthood/Independence</u> Medical services	<u>Preparation for adulthood/Independence</u> Money management	<u>Preparation for adulthood/Independence</u> Community resources/public transport