



Newsletter Monday 28th April

Dear Families,

A warm welcome back to Term 5 and I hope you all enjoyed the Easter break. This term we welcome some new staff to our Red Kite Family.

Rachel, our new Deputy Head is with us on Wednesday and Thursday each week this term, transitioning into her new role ready to start 4 days a week from Term 6. We also welcome some new LSAs. Lucy is joining Caterpillars this week. Charleigh will be joining Ladybirds. Gina will join Field Mice from the 6th May. Laura will be joining us a Lunchtime Supervisor this term too. Denise starts with us this week as our new receptionist and will take over from Natalie who leaves us on Friday. We wish Natalie all the best in her new role with the local authority.

Over the Easter break Marcio has been busy painting the white lines out the front of the school which has freshened the school up and we have also had some sensory wall panels fitted in the Primary Department. The pupils are loving using these. We have also removed the push button exit from inside the Lookout and fitted a lanyard controlled exit instead. We have also removed the intercom from outside the Lookout. Please call into the school office when collecting pupils early and we will ring over for them.

We have now received our report from our Safeguarding Audit which took place on the 20th March. A summary of this is included with the newsletter. This was a very positive report and highlighted lots of good practice.

This week we have our school photographs. We are trying a new company called Kids Co. They take the pupils photos outside and we are hoping for more natural photos than the traditional formal ones. These will take place on **Wednesday 30th April** with an overflow day booked for Thursday 1st May if we need it.

We are expecting nice weather this week and with this in mind, please can we ask that your child comes into school with sun cream, a hat and a water bottle, please make sure these are all named.

On **Thursday 8th May** we will be having our 1st **Red Kite Celebrating Difference Day**. This is something we are going to establish as a yearly event. There are so many special days throughout the year that celebrate our pupils differences that it is impossible to take part in them all so we want to celebrate all of these in one special event that we can make bigger and better each year. This will be a non-uniform day and more details will follow.

We really want to take the whole school again this year to the Rotary Club **Kids Day out** on **Wednesday 11th June** at Wicksteed Park. This was a really successful and enjoyable trip last year. We can only make this happen with your help. Please complete the form and return this if you haven't already. We will need to cancel if we don't have enough support.

Dates for the term

Date	Event
Wednesday 30th April/Thursday 1st April	School Photographer
Monday 5th May	Bank Holiday
Thursday 8th May	Red Kite Celebrating Difference Day - more details to follow
Thursday 22nd May	Big Sing - a day of singing, dancing and making music together – more details to follow
Friday 23rd May	Break up for half term

Have a great everyone

Warmest wishes

Karen

Local Authority Summary of Safeguarding:

Leaders at Red Kite Academy take every opportunity to review and reflect on safeguarding practices to ensure best practice. Safeguarding staff are proactive in monitoring and reviewing all aspects of safeguarding to identify areas for improvement and ensure consistency across all staff.

The School regularly engages with external agencies and the Local Authority to support system review. The culture of safeguarding is very strong, and there is evidence that all staff are vigilant, that they know how to, and do, report concerns using school procedures.

Safeguarding is effectively managed by leaders who ensure they are up to date with current practice and engage proactively with external agencies and the Local Authority for support, advice and guidance when required.

Identified areas of good practice:

Area 2 - The Management of Safeguarding	The Chair of Governors as safeguarding lead is actively involved and attends safeguarding meetings in school.
Area 3 - Policies	Policy and procedural compliance with statutory requirements.
Area 4 - Safeguarding Training	Training for all teaching and non-teaching staff is a strength of the school in the range of resources made available through The Key, use of Local Authority, police and external agencies, and internally created materials.
Area 5 - First Aid	<ul style="list-style-type: none">Medication storage and administration are meticulously planned, delivered and documented.Staff training is appropriate to the needs of children in their care with every class equipped with child-specific care plans and necessary equipment.
Area 6 - Record Keeping	<ul style="list-style-type: none">Thorough and robust procedures in place to prevent drift/delayMonitoring systems in place at all levels ensure training needs are identified and met throughout the school.
Area 7 - The School Site	<ul style="list-style-type: none">The school is proactive in reviewing and updating site security following any incident or concern raised.Considerable investment has been made into upgrading door release push buttons with keypad and mag-lock controls around the site, and redesigning spaces for mobility equipment storage to ease congestion and reduce trip hazards.Child-friendly site plans have been created for pupils to review so leaders can action any concerns raised.
Area 8 - Attendance	<ul style="list-style-type: none">Vulnerable children are identified and prioritised and first day response is carried out swiftly.Proactive engagement with relevant Local Authority Teams.Detailed knowledge of each child's circumstances impacting attendance.
Area 10 - Behaviour	Checks are made on the impact of dysregulated pupils on peers.
Area 11 - Voice of the Stakeholders	The school is proactive and creative in seeking the views of pupils. They use a range of communication aids including talking mats, signing, picture

	questionnaires and site plans throughout the academic year and in response to specific concerns.
Area 12 - Safer Recruitment	Thorough safer recruitment processes are in place in line with current KCSIE guidance
Area 13 - Single Central Register	The SCR is compliant with statutory requirements
Area 14 - Online Safety	The school website offers a comprehensive advice section to parents around online safety with a wide range of resources from ThinkUKnow, Internet Matters and SWGfL.

Recommendations – To be used when the School and Moderator are completing the Action Plan

Together, the school and moderator prioritise recommendations to give an indication of their importance and how urgent it is that they be implemented. By implementing recommendations made, Head Teacher/Principals and Governors can mitigate risks to the achievement of safeguarding objectives for the area(s) covered by the Safeguarding Review.

Priority	Impact and Timescale
High	Immediate action is imperative to ensure that the areas for improvement are met and that associated risks are mitigated promptly.
Medium	Requires actions to avoid exposure to risks in achieving the areas for improvement identified.
Low	Action recommended to enhance safeguarding or improve operational efficiency with regard to the areas for improvement identified.

ACTION PLAN

Safeguarding Review Section	Recommended Action(s)	Priority (See Key Above)	Lead Responsibility	Due Date
Area 2 - The Management of Safeguarding	<ul style="list-style-type: none"> DSL job description to be updated in line with KCSiE 2025. DSL to complete Operation Encompass training 	Low	Louise Holmes Samantha Sawyer	April 25 Completed and signed up to the programme.
Area 4 - Safeguarding Training	Consider pursuing the Silver Healthy Schools Award	Low	Nikki Bowskill	
Area 8 - Attendance	Continue to seek advice and support for the most complex cases	Low	Samantha Sawyer	Ongoing
Area 14 - Online Safety	Complete a 360 online safety review	Low	Deputy Head	July 25

