

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
<ul style="list-style-type: none"> • Opportunities for pupils to represent the school in sports competitions. • Pupil's achievements have been celebrated within school and with parents/carers. 	<ul style="list-style-type: none"> • Pupils represented the school in local competitions within Northamptonshire and also participated in a successful football tournament in London. • Achievements of pupil and school teams have been celebrated during assemblies and a presentation night was held successful to celebrate achievements with parents. 	<ul style="list-style-type: none"> • Competitions were mainly football focused. • There are lots of pupils within school who still lack confidence with representing the school for sport. 	<ul style="list-style-type: none"> • Pupils have more of a positive attitude towards football and need plenty of encouragement to participate in other sports. • Pupils not wanting to play or attend competitions against other schools. Focus on building pupils confidence within sport.

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<ul style="list-style-type: none"> To ensure all pupils are participating in one hour a week of high-quality PE by focusing on teacher training ensuring all teachers are confident to teach high quality PE lessons. To ensure that all pupils will be active (in a way that is suitable for their needs) for 30 minutes per school day. In school opportunities will be focused on. Ensure that pupils have opportunities to access inter competition against other schools and intra competition within school. 	<ul style="list-style-type: none"> PE workshops and bespoke training for all class teachers to develop quality of teaching and learning. PE resources updated to enable high quality teaching. PE equipment available to provide inclusive lessons for all pupils. Increase the number and range of activities and clubs available for pupils. Develop provision for physical activity at playtime and lunch time by increasing the amount of playground resources to provide playground resources. KS3 and 4 to compete in Countywide Schools Inclusion Football Leagues. Pathway 3 and other classes where suitable to have a termly competition of a different sport each term. Pupils to have opportunity to represent the school through games and competitions.

Intended actions for 2024/26

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| <ul style="list-style-type: none">• To ensure all pupils have access to a swimming session once a week to build water confidence and increase physical activity. | <ul style="list-style-type: none">• Each class to have a weekly swimming session on their timetable.• Adequate amount of staff to receive spotter training to ensure safety during swimming sessions.• Ensure resources are available to enable pupils to participate in engaging swimming lessons. |
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Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<ul style="list-style-type: none"> • By July 2025, we predict that 100% of class teachers will feel confident in teaching 'high quality' PE lessons. • By July 2025, we predict that 100% of class teachers/Level 4 LSAs will feel confident in teaching 'high quality' swimming lessons. • By July 2025, we predict that 90% of pupils will participate in PE. <p>Sustainability- Staff will demonstrate that they are confident and competent in teaching PE. CPD and in school training will be available for all teachers and LSA 4s.</p>	<ul style="list-style-type: none"> • Staff confidence surveys. • Lesson observations • Pupil voice surveys (where appropriate)

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?