

Evidencing the impact of the Primary PE and sport premium

Red Kite Special Academy
2020-2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To



see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£976.00
Total amount allocated for 2020/21	£17,286
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£16,310.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£16,310.00

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	18%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	18%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	0%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £17,286	Date Updated: July 2021		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 30%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Have tailored opportunities to increase participation for students across the whole school and increase the range and breadth of appropriate resources.	<ul style="list-style-type: none"> Work with Mencap on the 'All Move' project aiming to increase the physical activity of ten students over 26 hours of coaching delivered by Northampton Saints Audit and purchase of appropriate resources and equipment for lessons and clubs. Increased provision of specialist SEND opportunities. Purchase of a Rebound Therapy trampoline and supporting equipment. 	£5278.40	<ul style="list-style-type: none"> Photographs/Videos Long Term plans Registers Timetables Teacher assessment Parental feedback Student feedback Equipment audits Sensory circuit forms Student council All Move certificates 	<ul style="list-style-type: none"> Continue to update equipment and ensure it is replaced when required. Increase attendance from targeted students to attend clubs. Increase number of clubs availability and the frequency of them. Continue to work with All Move and Northampton Saints

	<ul style="list-style-type: none"> • Ensure Student voice is listened to and acted upon. • Continue to improve the daily sensory circuits and the range of activities we can offer with the support of the Therapy Lead and Thrive OT. • Liaise with other schools and organisations to ensure opportunities are maximised; attending virtually where necessary. • Appoint an in school Outdoor Play and Clubs lead. 			
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p> <p>3%</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Increase the profile of sport and physical activity across the school</p>	<ul style="list-style-type: none"> • Promote sport inside and out of school to students. • Live Q&A from MBE Danielle Brown. 	<p>£507.45</p>	<ul style="list-style-type: none"> • Students Sport and Movement folders • Notice/display boards • Log/register of individual accomplishments • Photographs 	<ul style="list-style-type: none"> • Embed and evolve throughout coming years. • Embedding physical activity throughout the school will increase uptake

	<ul style="list-style-type: none"> • Work with Forest School lead and ensure cross-circular activities are embedded • Continue to promote the outdoor Sensory Trail and incorporating it into lessons as well as break time. • Continue to celebrate success on a regular basis and also through assemblies, celebrating the Red Kite athlete of the week and annual sports week. • PE display board to be used to promote success inside and outside of school. • Olympic week display board. • Create an initiative for students to complete at home, particularly for those still unable to access school due to COVID-19. • Active class certificate will be embedded across the school, linked to healthy eating; working alongside the school catering company. • Sports strip to be worn for sporting events. 		<ul style="list-style-type: none"> • Parental feedback • Red Kite athlete of the week certificates • Staff commitment to support clubs • Staff and students registers for attendance of clubs • Further CPD • Rebound Therapy training • Halliwick training 	<p>of clubs inside and outside of school.</p> <ul style="list-style-type: none"> • Active class certificate to be embedded across the school. • Continue with sport celebration days and whole school events such as Sports week. • Sports strip to be used for future years.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Promote and embed active lessons in the curriculum as well as ensuring students receive high quality PE and swimming lessons.	<ul style="list-style-type: none"> PE lead to disseminate resources appropriately to staff and ensure they are using them appropriately. Continue to provide CPD for Rebound Therapy training. CPD for Swimming Teacher to lead majority of swimming lessons. Access to Corby International Pool with Swimming Teacher to stretch and challenge appropriate students. Motor Activity Training Programme training provided for relevant class teacher and support staff to support PMLD students in PE. PE lead to assist staff in the teaching of PE. 	£364.15	<ul style="list-style-type: none"> Photographs Audits Staff feedback Observation log book Student feedback 	<ul style="list-style-type: none"> PE specialist embedding the school with skills that can be utilised in future years.

<p>Ensure all equipment is ready and safe to be used.</p>	<ul style="list-style-type: none"> • PE lead to ensure planning and curriculum can be accessed by both staff and students. • PE lead to create opportunities for CPD sessions and assist individual teachers where necessary. • PE lead to identify needs of students within lessons and act accordingly. • Auditing of PE teaching, ensuring there is progression and suitability. • Internal CPD on teaching high quality PE • Sport and Movement risk assessment to be carried out every Friday morning. • Equipment audit to be carried out and new equipment to be ordered in. 		<ul style="list-style-type: none"> • Photographs • Curriculum • Student and Staff feedback • Equipment audits 	<ul style="list-style-type: none"> • Ensuring equipment is suitable to use for prolonged usage. • New equipment to introduce new sports and opportunities.
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation: 59%</p>
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Offer a diverse and broad curriculum.</p>	<ul style="list-style-type: none"> • Development of the Outdoor Gym, being used in lesson time to offer access to and promote a healthy lifestyle. • Curriculum and extra-curricular programme is focussed around competition structure through CSSP. • Equipment purchased and training paid for to offer Rebound Therapy sessions. • Residential accessible to all students with a focus on outdoor pursuit. • Appoint an in school Outdoor Play and Clubs lead. • Increase club links in local area to provide pathways for students. • Northamptonshire County Cricket Club coaches to deliver table cricket coaching. 	<p>£10,160</p>	<ul style="list-style-type: none"> • Photographs • Registers • Student feedback • Staff feedback • Parental feedback • Certificates of accomplishment • Website updates • Timetables 	<ul style="list-style-type: none"> • Continue to develop the Outdoor Gym, extend the range of equipment. • By increasing club links within the community it will allow a greater pathway for students to progress. • Students participating in broad range of sports will increase participation overall and provide lifelong participation. • Creating life-long skills for students to utilise throughout their life and promote independence through clubs. • Exposing students to new sports and allowing future uptake. • Increase profile of sports week across the school.

	<ul style="list-style-type: none"> • Explore external coaches delivering sports to increase participation. • Northampton Saints Community Coach to deliver Wheelchair Rugby coaching sessions. • PE lead to upskill staff to deliver sessions using these resources. • Use external coaches/seek funding to provide equipment and access new sports. • Utilise other local schools/establishments equipment and resources (Rock climbing facilities and Corby International Swimming Pool). • ‘Clip n Climb’ sessions • Utilise sports week as a tool to expose students to new sports with a selected theme. 			
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<p>Key indicator 5: Increased participation in competitive sport</p>	<p>Percentage of total allocation: 6%</p>
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Intent	Implementation	Impact		
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

	and appropriate staff MIDAS trained.			<ul style="list-style-type: none"> Reducing use of external providers.
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Signed off by	
Head Teacher:	D. Luck
Date:	29 th July 2021
Subject Leader:	N. Ingram
Date:	29 th July 2021
Governor:	
Date:	