

# Evidencing the Impact of the Primary PE and Sports Premium

## Red Kite Special Academy 2022 - 2023

Total amount carried over from 2020/21	0
Total amount allocated for 2021/22	16,480
How much (if any) do you intend to carry over from this total fund into 2022/23?	0
Total amount allocated for 2022/23	16,490
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	16,490

### Swimming Data – 2022 - 2023

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	0%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	0%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	0%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	<b>Yes</b> /No

<b>Academic Year:</b> 2022 - 2023	<b>Total fund allocated:</b> 16,490	<b>Date Updated:</b> July 2023
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<b>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>				<b>Total spend for Key Indicator 1: £ 4,840.00</b>
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
Purchase of outdoor equipment and storage for break and lunch times	Each class to receive £125 to spend to purchase	17 x £125 = £2,125.00  TOTAL: £2,125.00	<ul style="list-style-type: none"> <li>● Children engaged in a balanced and safely challenging physical curriculum.</li> </ul>	<ul style="list-style-type: none"> <li>● Support staff to implement skills learnt from Fiesta Sports staff</li> </ul>
Equipment to be used to regulate, including for sensory circuits, to ensure children can become active in a purposeful and controlled manner and buy new resources to enable children who are less physically able/disabled to move in alternate ways	Purchase specialist equipment once the relevant research has been carried out and PMLD leads been consulted	£1,365.00  TOTAL: £1,365.00	<ul style="list-style-type: none"> <li>● All inclusive PE can be done for every student at Red Kite.</li> <li>● Regulated children</li> <li>● Further opportunities for physical activity.</li> <li>● Increase engagement, with support and independently</li> <li>● Increase movement, with support and independently</li> </ul>	<ul style="list-style-type: none"> <li>● Self-soothed children</li> <li>● Children to have more opportunities to be physically active</li> <li>● Children to gain more control of their body</li> </ul>
Equipment purchased to bolster PE sessions for all students across the school	Replacing equipment that has	£1,000.00  TOTAL: £1,000.00	<ul style="list-style-type: none"> <li>● All inclusive PE can be done for every student at Red Kite.</li> <li>● Regulated children</li> <li>● Further opportunities for physical activity.</li> <li>● Increase engagement, with support and independently</li> <li>● Increase movement, with support and independently</li> </ul>	<ul style="list-style-type: none"> <li>● Self-soothed children</li> <li>● Children to have more opportunities to be physically active</li> <li>● Children to gain more control of their body</li> </ul>

Purchase swimming lessons externally at Corby Leisure Centre for pupils doing options	Provides a structured session for those who have taken it as an option	£350.00	<ul style="list-style-type: none"> <li>Students will develop their all-round swimming techniques</li> <li>Students develop their confidence in the water, week by week</li> <li>Life skill of going on a bus to do physical activity</li> </ul>	<ul style="list-style-type: none"> <li>Potentially we could enter some students in competitions that are run in the area for students with SEN</li> </ul>
		<b>TOTAL: £350.00</b>		

<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				<b>Total spend for Key Indicator 2: £2,400.00</b>
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
For all colleagues to be aware of PESSPA, it's purpose and how it is supporting our children's learning and development of skills.	Inform staff about PESSPA. Include staff in choices about future purchases so they understand where the funding has come from.	£0  <b>TOTAL: £0.00</b>	<ul style="list-style-type: none"> <li>To provide a provision that engages pupils</li> <li>To upskill staff through training given in training time – on sensory circuits etc.</li> </ul>	<ul style="list-style-type: none"> <li>To share with staff how the money is being spent.</li> </ul>
To purchase new play equipment of bikes, trikes and trampettes that can be used across the school at break and lunch times. Also, to purchase central storage spaces for these to be kept in so that the students across school can have easy access.	Provide children with the opportunity to access facilities at break times and lunch times.	Bikes: £800 Trikes: £800 Trampettes: £800  <b>TOTAL: £2,400.00</b>	<ul style="list-style-type: none"> <li>Inspire children to become more active at break and lunch times.</li> <li>Whole staff understanding of the impact of PESSPA and how it can be achieved at all times.</li> </ul>	<ul style="list-style-type: none"> <li>To maintain the equipment for future reference.</li> <li>To potentially input some extra obstacles or maybe a course for the students to follow and make it more exciting.</li> </ul>

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				<b>Total spend for Key Indicator 3: £1,000.00</b>
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
Key adults to be upskilled in the delivery of Sherborne with a focus on fundamental movement skills.	Using money to contract Sherborne training to come up and good use of CPD time for key adults.	£1,000  TOTAL: £1,000.00	<ul style="list-style-type: none"> <li>All children have the opportunity to be engaged in a balanced and safely challenging physical curriculum to meet <b>specific</b> needs.</li> </ul>	<ul style="list-style-type: none"> <li>To be able to transfer this CPD into lessons but more importantly for daily use to help build physicality.</li> </ul>

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				<b>Total spend for Key Indicator 4: £3,100.00</b>
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>

All students to experience Wheelchair Rugby and Rugby Skills delivered by Northampton Saints	Northampton Saints to plan, manage and run the differentiated activities for all classes	£2,500  TOTAL: £2,500.00	<ul style="list-style-type: none"> <li>Allow children to develop new skills in non-judgemental and 'safe' sporting environments.</li> <li>Build community links.</li> </ul>	<ul style="list-style-type: none"> <li>Class activities to be run within the hall</li> <li>Transfer skills into competitive situations in the future and spotting talent.</li> </ul>
Dance sessions for each class – builds confidence in skill and in mind	E McS to plan, manage and run the differentiated activities for all classes	£600.00  Total: £600.00	<ul style="list-style-type: none"> <li>Allow children to develop new skills in non-judgemental and 'safe' sporting environments.</li> <li>Build community links.</li> </ul>	<ul style="list-style-type: none"> <li>Class activities to be run within the hall</li> <li>Transfer skills into competitive situations in the future and spotting talent.</li> </ul>

<b>Key indicator 5: Increased participation in competitive sport</b>				<b>Total spend for Key Indicator 5: £5,150.00</b>
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
Ensure all sports equipment is safe to use for all. (Gym equipment)	Universal Services (sports equipment) Limited	£1500.00  TOTAL: £1,500.00	<ul style="list-style-type: none"> <li>Safe equipment for our children to access.</li> </ul>	<ul style="list-style-type: none"> <li>Safe equipment for our children to access for, at least, the coming year.</li> </ul>
Transport to football matches and events (fuel costs)	Make sure enough fuel in buses to transport students to the events	£3,000.00  TOTAL:	<ul style="list-style-type: none"> <li>Introduce children to 'safe' competitive environments.</li> <li>Introduce and use competitive vocabulary alongside the children's activities: win, loose, 1<sup>st</sup>/2<sup>nd</sup>/3<sup>rd</sup> place, sportsmanship,</li> </ul>	<ul style="list-style-type: none"> <li>Level 1 competitions to be run between classes.</li> <li>Set up and attend Level 2 competitions</li> <li>Build links with other SEN schools</li> </ul>

		<b>£3,000.00</b>	teamwork etc.	
Purchase of football goals to support with training for football matches and resourcing as appropriate	Purchase from Forzagoal.co.uk <a href="https://www.forzagoal.co.uk/forza-alu60-12x6-football-goal.html">https://www.forzagoal.co.uk/forza-alu60-12x6-football-goal.html</a>	£650.00  <b>TOTAL: £650.00</b>		

<b>Total Allocation: £16,490</b>		
<b>Total Expenditure: £16,490</b>		
Signed off by:	Head Teacher:	Karen Smith
	Date:	21/07/2023
	Subject Guardian:	David Bird (Assistant Head teacher)
	Date:	21/07/2023