



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Purchase Swimming lessons externally at Corby Leisure Centre for pupils doing options.</i>	<i>Pupils- as they will take part in swimming, Teaching Staff and Learning Support Assistants- as they will be transporting pupils.</i>	Key Indicator 2- Engagement of all pupils in regular physical activity Key Indicator 5 - Increased participation in competitive sport	<ul style="list-style-type: none"> <i>Pupils will develop their swimming ability.</i> <i>Pupils will become more confident in the water.</i> <i>Pupils will develop an interest in swimming.</i> 	<i>£1500 costs for the swimming teacher and rental of the swimming pool.</i>
<i>Equipment to be purchased to bolster PE sessions for all students across the school.</i>	<i>Teachers- as they will have equipment that enables them to deliver appropriate and engaging lessons. Pupils- as they will take part and have opportunities to use a range of equipment.</i>	Key Indicator 2- Engagement of all pupils in regular physical activity Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils	<ul style="list-style-type: none"> <i>Inclusive PE can be provided for all needs within Red Kite.</i> <i>Further opportunities for physical activities.</i> 	<i>£1000</i>
<i>Equipment to be purchased to support pupils regulation and to meet sensory needs of pupils including sensory circuit</i>	<i>Teachers- as they will have a range of equipment that they can use to meet the needs of pupils. Pupils- as they will have access to regulation aids and this will develop their self-regulation.</i>	Key Indicator 2- Engagement of all pupils in regular physical activity	<ul style="list-style-type: none"> <i>Pupils can take part in physical activity as a regulation aid.</i> 	<i>£1000</i>

<i>Dance Taster Sessions to introduce and enable all pupils to have an opportunity to access dance</i>	<i>Pupils - as they will be able to take part in the sessions and experience dance.</i>	Key Indicator 2- Engagement of all pupils in regular physical activity Key Indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement.	<ul style="list-style-type: none"> • <i>All pupils will have the opportunity to develop a new skill in a 'safe' and non-judgmental environment.</i> 	£600
<i>Purchase of outdoor equipment and storage</i>	<i>Pupils - as they will have equipment that they can use at play times that will keep them physically active.</i> <i>Staff- as they will have equipment that will engage the pupils at playtimes and unstructured times of the day.</i>	Key Indicator 2- Engagement of all pupils in regular physical activity Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils	<ul style="list-style-type: none"> • <i>More pupils will be physically active at play times.</i> • <i>Being active at playtimes will have an impact on mental health.</i> 	£500
<i>Purchase Equipment for the school indoor gym that can be used at lunch time fitness clubs</i>	<i>Pupils- as they will be able to access the equipment during PE lessons, lunch time clubs and other times of the day.</i>	Key Indicator 2- Engagement of all pupils in regular physical activity Key Indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement.	<ul style="list-style-type: none"> • <i>More pupils will be active throughout their school day.</i> • <i>Pupils will have more opportunities to be physically active</i> 	£400
<i>Sports trips for pupils to experience professional sports settings</i>	<i>Pupils- as they will be given experiences of seeing professional sport facilities and will be able experience new sports.</i>	Key Indicator 5 - Increased participation in competitive sport	<ul style="list-style-type: none"> • <i>More pupils will gain an interest in sport.</i> 	£500
<i>Transport to Sport Events/Competitions/ Matches</i>	<i>Pupils- as they will have the opportunity to represent their school in a sport event.</i>	Key Indicator 5 - Increased participation in competitive sport	<ul style="list-style-type: none"> • <i>Pupils grow in confidence in their own ability.</i> • <i>Pupils will have</i> 	£500

			<i>access to being in a team and will understand the aspects of teamwork.</i>	
<i>Purchase of Sports Kit for School Teams</i>	<i>Pupils as they will be able to represent the school using a sports kit.</i>	Key Indicator 5 - Increased participation in competitive sport	<ul style="list-style-type: none"> <i>Pupils feel valued as part of a team and will feel proud to represent their school.</i> 	£250
<i>Purchase of ActivAll Board to be used in PE lessons, lunchtimes clubs and available for sensory breaks</i>	<i>Pupils- as they will be able to participate in games and physical activity while working on reactions and having fun.</i> <i>Staff -as they will receive training in how to use the equipment.</i>	Key Indicator 2- Engagement of all pupils in regular physical activity Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils	<ul style="list-style-type: none"> <i>Pupils to develop reaction time, hand eye co-ordination and to develop resilience.</i> 	£9090
<i>Member of staff to be trained in Halliwick Swimming Therapy</i>	<i>Staff - as they will be trained to deliver sessions.</i> <i>Pupils- as they will have access to swimming therapy sessions.</i>	Key Indicator 1- Increased confidence, knowledge and skills of all staff in teaching PE and sport	<ul style="list-style-type: none"> <i>PMLD pupils will have access to swimming therapy.</i> <i>Pupils will develop water confidence.</i> 	£500
<i>Purchase of a trophy cabinet to showcase pupils' achievements in sport.</i>	<i>Pupil- as they will be able to showcase any achievements they've made in sport within school and when representing the school at tournaments and competitions.</i>	Key Indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement.	<ul style="list-style-type: none"> <i>Pupils will be inspired to take part in sport competitions.</i> <i>Pupils will feel proud of their achievements.</i> 	£600

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Purchase Swimming lessons externally at Corby Leisure Centre for pupils doing options.	Pupils attended swimming lessons at Corby Swimming pool each week. Pupils developed swimming skills in addition to gaining a swimming qualification.	This was very successful and the school has continued this into the next year.
Equipment to be purchased to bolster PE sessions for all students across the school.	More equipment available for PE lessons to introduce pupils to new sports. E.g. tri golf, boccia	Pupils have really enjoyed the opportunity to play new sports. School will look to find new sport equipment to introduce pupils to new sports next year.
Equipment to be purchased to support pupils regulation and meet sensory needs, including a sensory circuit.	Pupils have had sensory aids to support regulation in break out spaces such as trampolines and climbing apparatus.	This has been successful this year as it has allowed pupils to have their sensory needs met through physical exercise. It will be assessed whether more equipment is needed for next academic year.
Taster Sessions to introduce allow all pupils to have an opportunity to access dance.	Four taster sessions were put in place from an external dance company to introduce pupils to dance.	Some pupils' enjoyed the sessions that were put on. However, as a school we didn't feel that this was something that long-term would be successful and felt that sports premium could have more of an impact in other areas.

Purchase Equipment for school gym that can be used at lunchtime fitness clubs	Cross trainer purchased for the indoor gym.	This has been a very successful piece of equipment and is used every day by a variety of classes for lessons and sensory breaks.
Purchase of Sports Kit for School Teams	New football kit purchased for school football team	Pupils wore the football kit to all of their fixtures last season. They felt proud to be representing the school.
Purchase of ActivAll Board to be used in PE lessons, lunchtimes clubs and available for sensory breaks	ActivAll boards purchased for PE lessons, after school clubs and lunchtime clubs.	ActivAll equipment has been very successful and has been used in afterschool clubs, PE lessons and Family Learning Week. Pupils love using it and it has motivated more pupils to access physical activity.
Member of staff to be trained in Halliwick Swimming Therapy	n/a	It was planned for a teacher to attend Halliwick Swimming Therapy. Due to the price increase and location of the training available, the school is looking at alternatives.
Purchase of a trophy cabinet to showcase pupils' achievements in sport.	Trophy cabinet was purchased and has trophies on display to showcase pupils' hard work and achievements.	Pupils are extremely proud of their achievements and having their awards on show for others to see.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	0%	The school has its own warm water swimming pool. All primary pupils have access to a weekly swimming lesson. Our focus is on developing confidence in the water.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	0%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	0%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	

Signed off by:

Head Teacher:	<i>Karen Smith</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Michael Rogers – PE Lead</i>
Governor:	<i>Kayleigh Clements</i>
Date:	<i>30/1/24</i>